



# Beverley Taylor Sorenson *Arts* Learning Program

TRAINING VIDEO SUMMARIES  
for BTSALP Specialists

All videos can be found at  
<http://btsalp.com/index.php/resources/training-videos/>

# COLLABORATION - REDWOOD

## [Collaboration - Redwood Video](https://youtu.be/j4jhv6iGbVk)

(<https://youtu.be/j4jhv6iGbVk>)

- This video provides clear insight, training, and best implementation practices regarding sound arts integration via the traditional BTSALP side-by-side teaching model.
- This video allows principals, specialists, classroom teachers, and administrators opportunities to see how a specialist plans and teaches in collaboration with classroom teachers to enhance student learning.
- It highlights the overall concept of the BTSALP (integration, collaboration, sequential learning) and illustrates how to productively put the essentials of the program into action at the school/instructional level.

# COLLABORATION - WASHINGTON

## [Collaboration - Washington Video](https://youtu.be/9skCvXQ0wY4)

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# INFORMANCE - CANYON RIM

## [Informance - Canyon Rim Video](https://youtu.be/FsMllm9_MgU)

([https://youtu.be/FsMllm9\\_MgU](https://youtu.be/FsMllm9_MgU))

- This video provides clear insight, training, and best implementation practices regarding how specialists take integrated curricula and share it with the school and greater community via an informance.
- The video explains what an informance is and their purpose.
- On this video you hear from principals, specialists, teachers and parents regarding the learning process that takes place as students collaboratively build a music informance.

# INFORMANCE - MOUNTAIN VIEW

## [Informance - Mountain View Video](https://youtu.be/zqMKdbh-R6Q)

(<https://youtu.be/zqMKdbh-R6Q>)

- This video provides clear insight, training, and best implementation practices regarding how specialists take integrated curricula and share it with the school and greater community via an informance.
- The video explains how to build an informance in collaboration with the classroom teachers and the elementary students.
- The dance specialist provides clear examples of how to transition between dances during the informance as well as during class instruction

# ARTS TEAMS – BONNEVILLE & WASATCH

## [Arts Teams - Bonneville & Wasatch Video](https://youtu.be/DBCRM5JGm0U)

(<https://youtu.be/DBCRM5JGm0U>)

- This video provides clear insight, training, and best implementation practices regarding how two very different schools with a passion for the arts organize their school arts teams.
- This video explains the role, function, importance, and duties of a school art team.
- This video includes informational insight from principals, specialists, classroom teachers, and administrators regarding how the school arts team provides sustainable and sequential arts education curricula and when embedded in an authentic way, what this instruction does for the overall educational experience for K-6 children.

# ARTS NIGHTS

## [Arts Nights Video](https://youtu.be/9oyhnFRdWIk)

(<https://youtu.be/9oyhnFRdWIk>)

- This video provides clear insight, training, and best implementation practices regarding how specialists take integrated curricula and share it with the school and greater community via a community art night.
- The video explains how to build an art night in collaboration with the classroom teachers, elementary students, and parents.
- The visual arts specialists provide clear examples of how to collect art work and work alongside a school art team to implement a successful art night that fits the culture of each individual school community.