



## ROLES AND RESPONSIBILITIES

### ARTS TEACHER:

1. Teach 30-45 minute sessions with each class individually, and assess student learning.
2. Provide required components for the BTSALP website, e.g. lesson plans, action research, teaching resources.
3. Model arts core and integrated arts teaching and assessment
4. Collaborate with grade level teams for planning integrated lessons/units.
5. Integrate the anchor standards and college and career readiness standards from the Utah English Language Arts Core Standards.
6. Collaboratively involve the classroom teacher in the arts/integrated instructional activities.
7. Attend BTSALP professional development meetings throughout the year.
8. Collaborate with principal, DAC, and university partners to explore arts professional development opportunities for schools.
9. Plan informances, performances and/or exhibits to celebrate students' arts learning with the school community as audience at least once per year.
10. Collaborate with other arts teachers in BTSALP in order to create an accessible collection of integrated lessons and resources.
11. Participate in the BTSALP evaluation program, completing all components of data collection.
12. Serve on the school arts team to set goals and plan/support arts events.
13. Implement the arts teaching component of the program with fidelity.
14. Assist advocacy efforts for the sustainability and growth of the program.

### CLASSROOM TEACHER:

1. Collaborate with arts teacher by providing curriculum maps and suggestions for integration with the ELA Standards on a regular basis through scheduled planning and informal communication.
2. Participate fully in the collaborative arts instruction.
3. Ensure every child attends the arts lessons.
4. Incorporate arts learning in classroom instruction.
5. Participate in arts specific professional development.
6. Contribute to school arts events.
7. Complete the classroom teacher portions of the program evaluation system.
8. Assist advocacy efforts for the sustainability and growth of the program.

## **PRINCIPAL**

1. Provide leadership for a comprehensive, successful and sustainable arts learning program for the students in the school.
2. Hire an arts teacher qualified by the standards listed in Board Rule and in collaboration with the university partner and district arts coordinator.
3. Supervise the fidelity to the implementation of the program.
4. Orient and regularly review BTSALP roles and responsibilities with faculty.
5. Facilitate scheduling that provides arts instruction to every student over the course of the year and adequate planning time for the arts teacher similar to that of a classroom teacher.
6. When sharing the arts teacher with another school, facilitate scheduling that allows the teacher to spend full days at individual schools.
7. Facilitate the development of and participation in a school arts team including the arts teacher(s), grade level teacher, parent/caregiver, and parent group representatives.
8. Provide appropriate teaching space, materials and supplies for arts instruction.
9. Facilitate a schedule of collaborative planning between the arts teacher and the grade level teams.
10. Facilitate and promote whole school arts professional development in order to increase the arts capacity of the classroom teacher.
11. Attend administrator networking and training sessions for this program.
12. Promote BTSALP events and objectives to the school community.
13. Facilitate at least one informance, exhibition or performance in the school year.
14. Communicate with the university partner and USOE about the progress of the program in your school.
15. Complete the school leadership portion of the program evaluation system and journal stories of success and/or challenges.
16. Ensure media releases for students participating in the program. Inform the DAC, university partner and USOE of any students not having parental consent for media release.
17. Assist advocacy efforts for the sustainability and growth of the program.

## **District Arts Coordinator**

1. Promote arts education and the BTSALP program in the district.
2. Provide leadership and mentorship for BTSALP teachers.
3. Provide leadership for BTSALP principals and district directors by delivering information about the program, resolving questions and concerns and representing the arts and the BTSALP program in district meetings.
4. Nurture arts instruction in all elementary schools through professional development opportunities and networking.
5. Coordinate with the partner university for orientations, principal and teacher support, and learning opportunities.
6. Attend BTSALP professional development meetings throughout the year.
7. Participate in the BTSALP evaluation program and assist others in completing the appropriate evaluation components.

### **University Professional Development Partners/Instructional Coaches**

1. Provide support to the BTSALP specialist and principal in understanding and implementing the BTSALP program.
2. Serve as a liaison between the universities, the LEA, the school, and the Utah State Office of Education to provide professional development opportunities in arts integration for teachers at the school.
3. Provide professional learning opportunities in arts integration for all school faculties.
4. Provide additional support for other arts integration components, such as collaborative teams, arts teams, informances and/or exhibits, and individualized mentoring.